

Master of Education – Curriculum: Learning and Technology (30h)

The *Master of Education in Curriculum Studies* program is designed for teachers and administrators who wish to engage in research and advanced study in curriculum. In addition to the general program in curriculum studies, concentrations are available in science, math and technology; and learning and technology.

Learning and Technology – this program focuses on the application of information and communication technologies to teaching and learning in schools and other educational contexts. The emphasis of the program is on gaining an appreciation of the potential that technology holds for education as well as a critical understanding of the impact and implications of its application.

Requirements for All Students: Core Courses (9h)

- EDUC 5513 Research Design in Education *or* EDUC 50G3 Research Literacy (for non-thesis students)
- EDUC 5633 Curriculum Foundations
- EDUC 5603 Learning and Technology (recommended) *or* EDUC 5643 Major Theoretical Developments in Curriculum Studies (Pre-req/Co-req: EDUC 5633 or permission)

Concentration Electives (9h)

- EDUC 50A3 Foundations in Information and Communications Technology
- EDUC 50B3 Educational Technology and Pedagogy
- EDUC 5053 Problems in Education (Pre-req: 9h M.Ed. courses or their equivalent, at discretion of the Director)
- EDUC 5153 Readings in Education
- EDUC 5163 Assistive Technology: Access to Literacy
- EDUC 5173 Assistive Technology: Access to Learning and Leisure
- EDUC 5643 Major Theoretical Developments in Curriculum Studies (Pre-req/Co-req: EDUC 5633 or permission)
- EDUC 5673 Current Research and Theory in Curriculum: Speciality Area (Pre-req: EDUC 5633, 5643 or permission)
- EDUC 5753 Math, Science and Technology in the Curriculum
- EDUC 5773 Community Perspectives on School and Society
- EDUC 5843 Instructional Design
- EDUC 5853 Online Technology in Education

Note: For EDUC 5053, 5153, and 5673 the focus of the course is required to be in the student's concentration area.

Electives selected from graduate courses – non-thesis route (12h), thesis route (3h)

- Elective 1
- Elective 2
- Elective 3
- Elective 4

Thesis Students: Additional Requirements (9h)

- EDUC 5113 Qualitative Research in Education (Pre-req: EDUC 5513) *or* EDUC 5523 Educational Statistics
- EDUC 5966 Graduate Thesis (6h) (Pre-req: EDUC 5113 or EDUC 5523)

For additional information, please refer to:

Acadia University Division of Graduate Studies

<http://gradstudies.acadiau.ca/education.html>

Acadia University School of Education

<http://education.acadiau.ca/graduate-programs.html>

Open Acadia

<http://openacadia.ca/>